

## Course Syllabus French III

“Do you know what a foreign accent is? It’s a sign of bravery.” -Amy Chua

Cicely Tyson Middle/High School  
French II, Mon – Fri  
Full year  
Credit hours: 5.0/2.5/1.25

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### Welcome and Introduction

“Welcome to French II. I’m your instructor, Mr. Carlson. We’ll be together for the next 10 months. In this course, we’ll come together to help you learn to become conversational in French and to become familiar with some of the major points of French culture.” So lets get started, parlons français!

### Course Theme

Parlons Français (Let’s speak French!)  
A vaillant cœur rien d’impossible. –Jacques Cœur

### Essential Questions

How does vacation in a foreign country help you to know yourself better?

- How does vacation in a francophone country change your worldview?
- What are some of the differences in expectations and attitudes in the francophone workplace?
- How do you stay connected to family and friends at home and abroad?
- How do you express your feelings, emotions and doubts?
- How does the pretend world reflect the fears and aspirations of the real world?
- How does art communicate a point of view?
- How can you express yourself better through visual art than through words?
- What emotions does exploring the great outdoors evoke?
- Where is French spoken in the Americas?
- What are some important historical events that occurred in these regions?
- What effect does the press have on your life?
- What are some of the differences and similarities between the press in Francophone countries and the U.S.?
- How can knowing the language and culture of the places you are travelling to help you?
- What natural disasters are prevalent in your region?
- What natural disasters are prevalent in the Francophone world?
- How can we be better stewards of the earth?
- What are the major components of a democratic government?
- What public services does the government offer to its citizens?
- How are the public services similar and/or different than those in the U.S.?

### **Course Goals**

- To speak conversationally on topics including family, celebrations, food, school, sports, and one's daily routine.
- To be able to speak about the present, past and future and give commands as well as to use common expressions in French.
- To become familiar with cultural practices in France, Canada and other places in the French-speaking world.
- To be able to express oneself in writing in French.
- To be able to read at an intermediate level in French.

### **Methods of Instruction**

Methods of instruction will include lectures, group discussions, audio lab activities, hands-on activities, learning stations, projects and reports.

### **Course Component Specifics**

You are expected to be on time for class, be prepared with pens, notebooks and homework and to fully participate in classroom activities. Cell phones and food are prohibited in class. Participation and effort are absolutely essential to foreign language learning. Plagiarism and cheating have no place in a community of scholars. Have the confidence in yourself to do your best. Your behavior is also expected to be conducive to a learning environment; be respectful to others and use appropriate and respectful language at all times.

### **Attendance and Make-Up Work**

Attendance is as per school policy. Any missing work must be made up in a timely fashion. A timely fashion means you have a day for a day to make up missing work for a valid absence.

Absences are recognized for the following reasons:

1. Absences to participate in official school/district activities (performances, field trips, athletic events, etc.)
2. Absences for medical reasons
3. College Visits
4. Pass indicating you are with an Administrator/ Nurse/ CST/ Social Worker or in Guidance or in Discipline
5. Passes indicating you are with another teacher must be cleared first by the period teacher if you are planning to be more than 10 min. late.

If you miss class, make arrangements with me as soon as possible to arrange time for your make-up assignments. You are responsible for getting class notes from a classmate. Make-up assignments are due by the end of the class following the missed class.

### **Course Requirements and Grading**

- You will be given letter grades based on the school system of 90 or above for an A, 80 and above for a B, 70 and above for a C, and 65 and above for a D. Below 64 is an F.
- Grading categories will include tests, 30%, projects, 20%, quizzes/assignments, 20%, homework 15%, class participation 15%.

- While a positive attitude and sincere effort specifically count towards your class participation grade, these qualities are truly the golden keys to academic success.
- Consistent attendance is essential to success in a foreign language. Even if you are absent for legitimate reasons (PA events, rehearsals, etc.) too many missed classes will inevitably lead to academic problems. It is up to you to balance your schedule to avoid getting behind.
- You will have at least two projects during the year, one for first semester and one for second. Rubrics for scoring will be provided when given the assignment.
- You will also have at least one weekly assessment (test, quiz, assignment, project, etc.)
- In addition you will be taking the District exams (benchmarks/midterm/final).

**Opportunities for Extra Support** By appointment / lunch time

**Text/E-book** Bien Dit! II Demato, Champeny, Ponterio, Ponterio On-line text at [my.hrw.com](http://my.hrw.com)

**Supplies:** Notebook, pens, pencils

## **Thematic Units**

### **I. La quête de soi**

#### **Chapitre 1 Retour de Vacances**

Students will know how to:

- Express likes and dislikes
- Ask about plans
- Tell when and how often you did something
- Describe a place in the past

Students will review:

- The present
- Verbs followed by the infinitive
- The passé composé
- The passé composé and the imparfait
- Reflexive verbs in the passé composé

#### **Chapitre 2 Le monde de travail**

Students will know how to:

- Ask about future plans
- Make polite requests
- Make a phone call
- Write a formal letter

Students will be able to:

- Use the future
- Use the feminine forms of nouns
- Use the verb conduire
- Use the future perfect
- Use present participles Use the conditionnel de politesse

## **Chapitre 4 Amours et Amitié**

Students will know how to:

- Say what happened
- Ask for and give advice
- Share good and bad news
- Renew old acquaintances

Students will be able to:

- Use reciprocal verbs
- Use the past conditional
- Use the verbs manquer and plaire
- Use the subjunctive
- Use the subjunctive with necessity, desire and emotions
- Use disjunctive pronouns

Assessments : GRASP projects, tests, quizzes, notebooks, homework, class participation

## **II. Le monde imaginaire**

### **Chapitre 3 Il était une fois**

Students will know how to:

- Set the scene for a story
- Continue and end a story
- Relate a sequence of events
- Tell what happened to someone else

Students will be able to:

- Use the passé simple
- Use relative pronouns with ce
- Know adjective placement and meanin
- Use the past perfect
- Use a sequence of tenses
- Use the past infinitive

### **Chapitre 9 L'art en fête**

Students will know how to:

- Ask for and give opinions

- Introduce and change a topic of conversation
- Make suggestions and recommendations
- Give and impression

Students will be able to:

- Use inversion
- Use present participles used as adjectives
- Know when to use si and oui
- Use the comparative and the superlative
- Use demonstrative pronouns
- Use savoir and connaître

Assessments : GRASP projects, tests, quizzes, notebooks, homework, class participation

### **III. La vie contemporaine**

#### **Chapitre 5 En plein nature**

Students will be able to:

- Express astonishment and fear
- Forbid and give warning
- Give general directions
- Complain and offer encouragement

Students will know how to:

- Use the subjunctive with expressions of fear
- Use the imperative
- Use the verbs voir and regarder
- Use the verbs apporter and amener, emporter and emmener
- Use verbs followed by à or de and the infinitive
- Use idiomatic expressions

#### **Chapitre 6 La presse**

Students will be able to:

- Express certainty and possibility
- Express doubt and disbelief
- Brake news
- Ask for information

Students will know how to:

- Use the subjunctive with doubt, disbelief, and uncertainty
- Use the verbs croire and paraître
- Use quelque part, quelqu'un, quelque chose, and quelque fois
- Use objet pronouns
- Use qui est-ce qui, qui est-ce que

- Use qu'est-ce qui and qu'est-ce que
- Use more negative expressions

### **Chapitre 10 Bon Voyage**

Students will know how to:

- Ask for and give information
- Remind and reassure
- Ask for and give help
- Ask for directions

Students will be able to:

- Use prepositions with place
- Use the subjunctive
- Correctly place adverbs
- Use the future
- Use the past perfect
- Use the causative faire

Assessments : GRASP projects, tests, quizzes, notebooks, homework, class participation

### **Les défis du monde**

#### **Chapitre 7 Notre planète**

Students will be able to:

- Caution
- Tell why something happened
- Make predictions and express assumptions
- Express and support an opinion

Students will know how to:

- Use the comparative and the superlative
- Use the passive voice
- Use prepositions correctly
- Use quand, lorsque and dès que
- Use the subjunctive after a conjunction
- Use the verb éteindre

#### **Chapitre 8 La société**

Students will know how to:

- Express a point of view
- Speculate
- Ask for assistance
- Relate information

Students will be able to:

- Use contractions with lequel
- Use the past subjunctive
- Use adverbs
- Use the conditional
- Use the verb vaincre
- Use chacun and chacune

Assessments : GRASP projects, tests, quizzes, notebooks, homework, class participation