

Course Syllabus French II

“Do you know what a foreign accent is? It’s a sign of bravery.” -Amy Chua

Cicely Tyson Middle/High School
French II, Mon – Fri
Full year
Credit hours: 5.0/2.5/1.25

Teacher: Mr. Ronald Carlson
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Welcome and Introduction

“Welcome to French II. I’m your instructor, Mr. Carlson. We’ll be together for the next 10 months. In this course, we’ll come together to help you learn to become conversational in French and to become familiar with some of the major points of French culture.” So lets get started, parlons français!

Course Theme

“Do you know what a foreign accent is? It’s a sign of bravery.” -Amy Chua

Essential Questions

- What traditions, celebrations and attitudes make up my cultural heritage?
- How does my cultural identity compare to that of a French teenager?
- How can French culture help me understanding the French language?
- How do my food traditions, compare with the food traditions of French teenagers?
- How does the educational systems in French speaking cultures differ from those in the US?
- How does knowing another pop culture inform my choices about my own pop culture?
- How does my daily routine differ from that of French teenagers?
- Are French children’s experiences inherently different from mine?
- Where can I go on vacation in a French speaking country?
- What can I learn from going on vacation in a French speaking country?

Course Goals

- To speak conversationally on topics including family, celebrations, food, school, sports, and one’s daily routine.
- To be able to speak about the present, past and future and give commands as well as to use common expressions in French.
- To become familiar with cultural practices in France, Canada and other places in the French-speaking world.
- To be able to express oneself in writing in French.
- To be able to read at an intermediate level in French.

Methods of Instruction

Methods of instruction will include lectures, group discussions, audio lab activities, hands-on activities, learning stations, projects and reports.

Course Component Specifics

You are expected to be on time for class, be prepared with pens, notebooks and homework and to fully participate in classroom activities. Cell phones and food are prohibited in class. Participation and effort are absolutely essential to foreign language learning. Plagiarism and cheating have no place in a community of scholars. Have the confidence in yourself to do your best. Your behavior is also expected to be conducive to a learning environment; be respectful to others and use appropriate and respectful language at all times.

Attendance and Make-Up Work

Attendance is as per school policy. Any missing work must be made up in a timely fashion. A timely fashion means you have a day for a day to make up missing work for a valid absence.

Absences are recognized for the following reasons:

1. Absences to participate in official school/district activities (performances, field trips, athletic events, etc.)
2. Absences for medical reasons
3. College Visits
4. Pass indicating you are with an Administrator/ Nurse/ CST/ Social Worker or in Guidance or in Discipline
5. Passes indicating you are with another teacher must be cleared first by the period teacher if you are planning to be more than 10 min. late.

If you miss class, make arrangements with me as soon as possible to arrange time for your make-up assignments. You are responsible for getting class notes from a classmate. Make-up assignments are due by the end of the class following the missed class.

Course Requirements and Grading

- You will be given letter grades based on the school system of 90 or above for an A, 80 and above for a B, 70 and above for a C, and 65 and above for a D. Below 64 is an F.
- Grading categories will include tests, 30%, projects, 20%, quizzes/assignments, 20%, homework 15%, class participation 15%.
- While a positive attitude and sincere effort specifically count towards your class participation grade, these qualities are truly the golden keys to academic success.
- Consistent attendance is essential to success in a foreign language. Even if you are absent for legitimate reasons (PA events, rehearsals, etc.) too many missed classes will inevitably lead to academic problems. It is up to you to balance your schedule to avoid getting behind.
- You will have at least two projects during the year, one for first semester and one for second. Rubrics for scoring will be provided when given the assignment.
- You will also have at least one weekly assessment (test, quiz, assignment, project, etc.)
- In addition you will be taking the District exams (benchmarks/midterm/final).

Opportunities for Extra Support By appointment / lunch time

Text/E-book Bien Dit! II Demato, Champeny, Ponterio, Ponterio On-line text at my.hrw.com

Supplies: Notebook, pens, pencils

Thematic Units

I. La famille et la communauté

Students will know how to...

- Use the target language to describe themselves and others
- Tell what they and others like to do
- Inquire more in depth about activities
- Tell how often and how well someone does something
- Compare their preferences and activities with those of teenagers in France and Morocco

Students will be able to...

- Identify some of the cultural icons of Paris
- Use vocabulary concerning the family
- Use descriptive adjectives
- Use the adjectives beau, nouveau, vieux
- Use vocabulary about leisure activities and café foods
- Review -er, -ir, and -re verbs
- Use irregular -ir verbs
- Review of the verbs avoir and être
- Assessments: GRASP project, tests, quizzes, homework, class participation

II. La vie contemporaine

Students will know how to...

- Ask about food preparation
- Make requests
- Shop for groceries
- Ask where things are
- Ask how something turned out
- Wonder what happened
- Express frustration
- Describe a movie or a book
- Ask about preferences
- Recommend and advise against something

Students will be able to...

- Identify common food words and food expressions
- Use the partitive
- Use the pronoun y
- Use the pronoun en
- Placement of the object pronouns
- Use contractions with à and de
- Use relative pronouns qui, que, and dont

- Use present participles
- Use c'est and il/elle est
- Use interrogative pronouns
- Use demonstrative pronouns
- Use comparative and superlatives
- Use object pronouns with the passé composé
- Use quelqu'un, quelque chose, ne...personne, ne...rien, and ne...que,
- Use the verbs recevoir and suivre, and ouvrir
- Use depuis, il y a and ça fait,
- Assessments: GRASP project, tests, quizzes, homework, class participation

III. La quête de soi

Student will know how to:

- Talk about their daily routine
- Express impatience
- Say when they do things
- Talk about when they were a child
- Tell an event in the past
- Compare life in the country and in the city
- Describe life in the country
- Ask and tell how you feel
- Describe symptoms and give advice
- Complain about health and give advice
- Sympathize with someone

Students will be able to...

- use reflexive verbs
- use the adjective tout, toute, tous, toutes
- use the verbs s'appeler and se lever
- use reflexive verbs in the passé composé
- use the imperative with reflexive verbs
- use reflexive verbs with infinitives
- use the imparfait
- use the proper adverb placement
- use the comparative with adjectives and nouns
- use the superlative with adjectives
- use irregular comparatives and superlatives
- use the subjunctive and the conditional
- use si clauses

IV. Les défis mondiaux

Student will know how to:

- Ask about vacation
- Say what happened in the past
- Describe circumstances
- Talk about the future
- Say what they would do if...
- Express necessity

Students will be able to...

- Use the passé composé and the imparfait
- Use être en train de
- Use the future tense
- Use the verb courir
- Use the conditional mood use si clauses
- Use the subjunctive mood
- Assessments: GRASP project, tests, quizzes, homework, class participation