



Cicely L. Tyson Middle High School of Fine and Performing Arts

Algebra I/ Honors Syllabus 2020-2021 Mrs. Wolfe

Teacher Contact	Class Information
tyesha.wolfe@eastorange.k12.nj.us 973-414-8600 <i>Remind App</i>	Schoology Code: TBD Remind Code: TBD

Course Description: "Welcome to Algebra 1. In this course, we'll come together to help you learn to formalize the concept of a function and extend your earlier middle school work with linear functions and equations. We will build on your understanding of integer exponents as you explore exponential functions and equations. You will model situations with quadratic functions, formulate and solve quadratic equations, and begin to investigate simple root functions."

Course Objective(s):

- ★ Understanding properties of operations of the real number system.
- ★ Evaluating rational algebraic expressions.
- ★ Solving, graphing, and writing linear equations and inequalities as well as quadratic and exponential equations.
- ★ Solving systems of linear-linear equations and linear-quadratic equations.
- ★ Operations with and factoring of polynomials.
- ★ Understanding, interpreting, analyzing, and building linear, exponential, quadratic, absolute value, step, and piece-wise functions, as well as arithmetic and geometric sequences and series.
- ★ Interpreting categorical and quantitative data.

Class Policies

Classroom Procedures & Policy

● Attendance/Sign-in

Attendance will be taken daily. Please show up for class on time to sign in. If you are absent, you are still required to make up all missed work.

Absences are recognized for the following reasons:

1. Absences to participate in official school/district activities (performances, field trips, athletic events, etc.)
2. Absences for medical reasons
3. College Visits
4. Pass indicating with Administrator/Guidance/Nurse/CST/Social Worker/Discipline
5. Passes indicating you are with another teacher must be cleared first by the period teacher if you are planning to be more than 10 min. late

● Submitting Work

All assignments should be submitted in Schoology by the due date. Assignments that are more than a week late will not be accepted. All work must be shown to receive full credit. If no work is shown, a zero will be given.

● Plagiarism

Plagiarism and cheating have no place in a community of scholars. Have the confidence in yourself to give your original best.

● Online Testing

Tests will be given in Linkit. You are required to submit only your work. Cameras must be turned on at all times.

Homework Policy:

Homework is assigned almost daily as self assessments, the grade will be based on the process used (80%) and the correct answer(s) (20%). All work must be shown for full credit.

VISION

Cicely L. Tyson Community School of Performing & Fine Arts using a conservatory model in a public school setting will become one of the best schools in the state of New Jersey for both the Academics and the Arts.

MISSION STATEMENT

The Cicely L. Tyson Community School of Performing and Fine Arts supports, develops and challenges students academically, creatively and social-emotionally through a course of study that includes an advanced level of training in a specific arts discipline within the context of a 21st century digital comprehensive college preparatory middle/high school.

We are committed to:

- ★ Achieving academic excellence,
- ★ Promoting a culture that respects and celebrates harmony in diversity,
- ★ And fostering relationships through partnerships with the Arts community, institutions of higher learning, and community-based organizations.

Motto

"We Aim High. We Soar High."

East Orange School District's Grade Components

Tests=	30%
Quizzes=	20%
Projects/Research=	20%
Classwork/Labs/Class Participation=	15%
Homework=	15%
Total =	100%

Please reference Cicely L. Tyson Student Handbook to align policies and procedures.

Cicely L. Tyson Middle High School

DISTANCE LEARNING PROTOCOLS

- All instruction shall be delivered online via Schoology or the Google platform. Students are responsible for checking into class each day on time.
- To be considered present, students must log onto FOCUS and click the "I'M HERE" button by 8:20 AM and then log onto GOOGLE CLASSROOM and or SCHOLOGY by 8:30AM.
- Attendance, participation, engagement, and understanding will be monitored through online interaction and submitted work. A TYSON staff member will contact students who are not submitting work regularly.
- Teachers will set office hours between 1:30 and 3:30 during the school day. Please refer to the school schedule for information regarding drop-in times according to the content area.
- If a student is struggling to keep up with the workload, he or she should contact his /her teacher to discuss their situation.

VIDEO CONFERENCING ETIQUETTE

- Report to class on time and mute your microphone immediately.
- Consider your appearance on the webcam.
- Use the chat box or "raise hand" features for questions. Try not to interrupt.

ATTIRE and APPEARANCE

- No bonnets, do-rags, hoods, or pajamas, etc.
- All clothing should be school appropriate.

BE CONSCIOUS OF YOUR LEARNING ENVIRONMENT

- Consider what is on the background of your video. Choose a good, well-lit location that presents the least amount of distractions.
- Student cameras should remain on unless otherwise stated by the teacher.