

Course Syllabus

Cicely Tyson Middle/High School
Title of course, Spanish 1/2
Days of the Week M-F
Full year/Semester Course
Credit hours: 5.0

Teacher's name Ana Rincón Lorenzo
School phone number: (973) 414-8600
Room Number(s) 301
Teacher's e-mail address
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Welcome to Spanish. I'm your instructor, Ana C. Rincón Lorenzo. We'll be together for the next 26 weeks. In this course, **(we will continue to explore Spanish.)** Each of you will be challenged to open your eyes to a new language and/or different cultures. We will use the textbook, **Avancemos** as our guide to reading, writing, speaking, and understanding Spanish. In addition to the text we will use music, media, and projects as supplemental practice. I encourage every student to invest in a thorough Spanish-English dictionary for use at home.

Course Theme

As a student of Spanish you will be able to understand, how as consumer and global citizens we commonly interact with many cultures, which provide the labor for many of the products we consume daily, you will also become aware of the origin of many favorite foods and fruits

"Good teachers are to education what education is to all other professions, the indispensable element, the sunlight and oxygen, the foundation on which everything else is built."

Lowel Milken

Course Goals/Essential Questions

To achieve this objective **I will introduce/continue the application of** the students to the 5 C's of a foreign language. Which are Communication, culture, connections, comparison and communities

Communication: This course will help students communicate in Spanish and understand some of the rules that govern language.

Culture: In this class the student will gain knowledge and understanding, of Spanish-speaking world and how the customs, traditions and culture which can vary from country to country.

Connections: The student will be able to connect this acquired language to other disciplines and be better able to acquire information.

Comparison: By comparing and contrasting customs and traditions the student will develop insight into the nature of language and culture.

Communities: This portion of the curriculum invites the student to participate and be active in multicultural communities at home and around the world.

Methods of Instruction

Verbal Linguistic

Course Component Specifics

I strongly believe in a mutual respect between everyone in this classroom. It is extremely important to create a safe, comfortable environment in this class. What does respect mean to you? To me respect means that we support one another, trust each other, and do not put others down. Above all other rules, we must respect one another and everything else will fall into place.

This is a class where participation is essential to learning. Everyone will make mistakes in this class so we must be able to laugh at ourselves! We will be extremely active and have a lot of fun so enter with a **positive attitude!**

You must arrive on time. School tardy policy will apply

Bring the necessary materials. Note Book, pencil/pen EVERYDAY

Be respectful of others and property.

Do not: Put others down Interrupt while others are speaking. Eat, drink or chew gum in class Vandalize property. Handle property that does not belong to you.

Plagiarism and cheating have no place in a community of scholars. Have the confidence in yourself to give your original best. This is all that is required of you.

Attendance and Make-Up Work

Based on District attendance policy

Absences are recognized for the following reasons:

1. Absences to participate in official school/district activities (performances, field trips, athletic events, etc.)
2. Absences for medical reasons
3. College Visits
4. Pass indicating with Administrator/Guidance/Nurse/CST/Social Worker/Discipline
5. Passes indicating you are with another teacher must be cleared first by the period teacher if you are planning to be more than 10 min. late.

If you miss class, make arrangements with me as soon as possible to arrange a time when you can make-up assignments. You are responsible for getting class notes from a classmate. Make-up assignments are due by the end of the class following the missed class.

Opportunities for Extra Support

By appointment

How to Reach Me

See the information on the top of this syllabus. You should expect a response to your emails within 24 to 48 hours