

**2020-2021SY Remote School Schedule for Grades PreK-12
Synchronous Learning ~ Modeling & Gradual Release**

| Instructional Time | Day 1 | Day 2 | Day 3 (Wednesdays) | Day 4 | Day 5 |
|--------------------|---|------------------------------------|--|------------------------------------|------------------------------------|
| 8:30am - 9:00am | Period 1 | Period 1 | <p align="center">40 minutes of Asynchronous assignments without a virtual chat component</p> <p align="center">Time allocated for teacher PLCs, parent conferences and professional development opportunities</p> <p align="center">Teachers will monitor student assignments and provide written feedback when appropriate</p> | Period 1 | Period 1 |
| 9:00 am - 9:30am | Period 2 | Period 2 | | Period 2 | Period 2 |
| 9:30am -10:00am | Period 3 | Period 3 | | Period 3 | Period 3 |
| 10:00am -10:30am | Period 4 | Period 4 | | Period 4 | Period 4 |
| 10:30am -11:00am | Period 5 | Period 5 | | Period 5 | Period 5 |
| 11:00am-11:30am | Period 6 | Period 6 | | Period 6 | Period 6 |
| 11:30am-12:00pm | Period 7 | Period 7 | | Period 7 | Period 7 |
| 12:00pm-12:30pm | Period 8 | Period 8 | | Period 8 | Period 8 |
| 12:30pm-1:00pm | Period 9 (where appropriate) | Period 9 (where appropriate) | | Period 9 (where appropriate) | Period 9 (where appropriate) |
| 1:00pm-1:30pm | Lunch/Break | | | | |
| 1:30pm-3:00pm | <p>Students will participate in Period 1 - 9 Asynchronous activities</p> <p>Teachers will provide supports (intervention, checks for understanding, monitoring student interaction with the LMS).</p> | | | | |

- Students will be required to click the **I'm Present** in Focus.
- Teachers should take attendance **daily** in Focus by monitoring student activity on the LMS or through participation in virtual classrooms.
- Designated lunches/preps for students and teachers should occur as indicated on the regular student/teacher schedule. Combined with the identified lunch/break, this allows for two breaks equaling 60 minutes.
- Assignments will be a mix of asynchronous and synchronous.
- The District SEL Restart Plan has been Board Approved. Student and Staff wellness checks are embedded in the curriculum as well as through counseling services provided at each location.
- The 1:30pm - 3:00pm block, while identified as asynchronous activities for students, can also be used for Mindfulness, Leader In Me, Social Emotional, and other activities as deemed appropriate by the building administrators.
- This model allows for daily instruction of all classes.