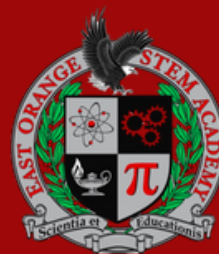


# EAST ORANGE STEM ACADEMY

## Remote Learning Guide

VOL. 1- SEPTEMBER 2020



EDITOR: DR. D. BROWN

### REGULAR SCHEDULE

- Each class period = 60 minutes
- Live portion for each class will not exceed 30 minutes. The remaining 30 minutes is for individual practice, checks for understanding & group work
- Students meet with each class for 3 days each week
- Screen Breaks = 2 during the day and 1 before Office Hours

EAST ORANGE STEM ACADEMY 2020-2021 Schedule for Remote Instruction					
Instructional Time	Mon	Tue	Wed* (Building Closed Learning Open)	Thurs	Fri
8:00am - 8:10am	Student Sign-in	Student Sign-in	Student Sign-in	Student Sign-in	Student Sign-in
8:12 - 9:12	1	1	2	1	2
9:12 - 10:12	2	3	3	3	4
Screen Break (10 mins.)					
10:22 - 11:22	3	4	4	5	5
Lunch (43 mins.)					
12:05 - 1:05pm	5	6	7	6	6
Screen Break (10 mins.)					
1:15 - 2:15	7	8	8	7	8
Screen Break (10 mins.)					
2:25 - 2:40 Office Hours (15 mins.)	SEL, Mindfulness, Tutoring				

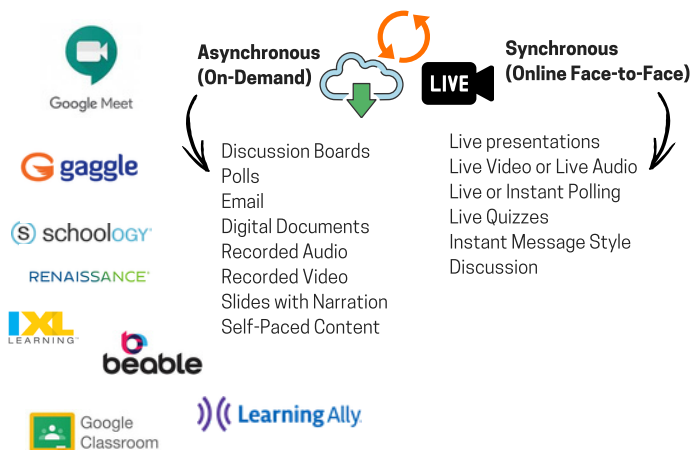
### HALF DAY SCHEDULES (A & B)

- On Half Days, we will follow either the "A" or "B" schedule. An announcement will be made in advance.
- Half Days end at 12:30. Classes on half days are 40 minutes long.

EAST ORANGE STEM ACADEMY 2020-2021 Schedule for Remote Instruction			
Half Day A		Half Day B	
Instructional Time	Class Periods	Instructional Time	Class Periods
8:00 - 8:10am	Student Sign-in	8:00 - 8:10am	Student Sign-in
8:12 - 8:52	1	8:12 - 8:52	1
8:52 - 9:32	2	8:52 - 9:32	2
Screen Break (8 mins.)		Screen Break (8 mins.)	
9:40 - 10:20	3	9:40 - 10:20	4
10:20 - 11:00	5	10:20 - 11:00	6
Screen Break (8 mins.)		Screen Break (8 mins.)	
11:08 - 11:48	7	11:08 - 11:48	7
11:48 - 12:28	8	11:48 - 12:28	8

### CURRICULUM & INSTRUCTION

- Classes will include a combination of live and pre-recorded daily instruction, led by teachers. Lessons will continue to address students' personal learning needs, in line with state standards and using district curriculum guides.
- Each teacher will communicate the specific details of graded assignments & work expectations, to students & parents.
- Teacher feedback will be ongoing and opportunities will be provided for drop-in support during Office Hours.



### DAILY STUDENT CHECK-INS



- All EOSTEM Scholars must check in on FOCUS at 8am each day. Students must select the "I'm Present" button. Attendance will also be taken by teachers in each class.

I'm Present

### SOCIAL & EMOTIONAL WELLNESS

- The District-adopted program to support student social and emotional health, will be implemented by school counselors and teachers. More information will be announced at a later time.
- Students will receive regular Screen Breaks and 43 minutes of free time each day for lunch



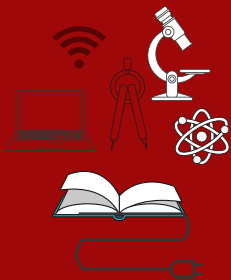
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### HOME & SCHOOL COMMUNICATION

- Email blasts are sent from the school to parents through FOCUS. Please keep email addresses updated with the main office to receive timely school updates & announcements.
- While teachers are teaching remotely, and are not physically in the building, it may be challenging to reach them by phone. Send an email to teachers, with your child's name and your name in the Subject line for easy reference, later.



### 8 TIPS FOR STUDENT SUCCESS

- Use class opportunities to ask questions for immediate clarification.
- Understand the expectations.
- Express your ideas in different ways
- Use a digital calendar or paper planner to manage deadlines
- Annotate handouts or write out key details.
- Invest the appropriate amount of time needed to complete tasks.
- Form offline Study Partnerships with classmates
- Practice self care and self-kindness

### OUR APPROACH TO REMOTE LEARNING

- Build class communities
- Support Social-Emotional Learning
- Emphasize participation, communication and feedback
- Communicate lesson objectives
- Present new information in smaller doses & in multiple ways where possible
- Provide strategic student choice & flexibility
- Frame the lessons for interaction
- Reinforce student effort

### HOW TO SUPPORT YOUR SCHOLAR IN REMOTE LEARNING

- Review and sign the Remote Learning Contract and Acceptable Use Policy with your scholar.
- During work times, help your scholar to limit outside distractions.
- Ask your scholar to tell you what is due for the day
- Post a chart of daily or weekly assignments
- Encourage frequent communication with teachers and peer groups

### REMOTE LEARNING AGREEMENT

- Each student will be asked to review and sign the remote learning agreement. This agreement contains statements that demonstrate a commitment to engaged learning, positive online interactions and behavior.



*Learning:  
Then and Now*

**What was learning like for YOU?**

What do you remember about learning *yourself*?

*When was the last time you learned something new? HOW did you learn it?*

Who supported you as a learner? What did that feel like?

What do you wish you had as a student?

*What is your child being exposed to that you were not as a child? (ex: cell phone, ...)*

**What is learning like for your CHILD?**

**Your child is learning:**

- Grade level standards
- Digital citizenship
- Time management
- How to establish and develop relationships remotely
- How to 'speak up' in a virtual setting
- How to balance screen time with hands-on learning
- Self-paced learning strategies
- New literacy skills: media literacy, etc.
- How to have hard conversations about race, loss, grief, etc.
- SO. MUCH. MORE.

IT'S NOT ABOUT THE ASSIGNMENT

*It's about the learning!*

