



MS/HS Theater Arts Audition Evaluation

East Orange School District – Cicely L. Tyson Community School of Performing and Fine Arts

Student Name:	Current School:	Current Grade:	Audition Date:
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SCORING GUIDELINES:

4= Superior, 3 = Above Average, 2 = Average, 1= Below Average

Interview	4	3	2	1
	Excellent answers were supplied that provided in-depth descriptions and cited specific details. <input style="float: right;" type="checkbox"/>	Correct answers were provided and somewhat explained <input style="float: right;" type="checkbox"/>	Correct answers were provided, though lacking in detail. <input style="float: right;" type="checkbox"/>	Answers were simplistic and did not focus on important and relevant aspects of the topic. <input style="float: right;" type="checkbox"/>
Characterization	4	3	2	1
	Students create and maintain characters for the duration of the performance. <input style="float: right;" type="checkbox"/>	Students create a character but break character once or twice. <input style="float: right;" type="checkbox"/>	Students have a created character but frequently break character. <input style="float: right;" type="checkbox"/>	Students do not have a character and do not attempt to create one. <input style="float: right;" type="checkbox"/>
Speech	4	3	2	1
	Student exhibits excellent projection, clear articulation, pronunciation and use of pitch. <input style="float: right;" type="checkbox"/>	Student sometimes exhibits projection, clear articulation, pronunciation and pitch. <input style="float: right;" type="checkbox"/>	Student rarely exhibits projection, clear articulation, pronunciation and pitch. <input style="float: right;" type="checkbox"/>	Student lacks projection, clear articulation, pronunciation and pitch. <input style="float: right;" type="checkbox"/>
Writing Sample	4	3	2	1
	Main ideas are developed and presented clearly. Punctuation and capitalization are accurate. Student has insightful explanations and opinions. <input style="float: right;" type="checkbox"/>	Main ideas are sometimes developed and presented clearly. Punctuation and capitalization are somewhat accurate. Student has some insightful explanations and opinions. <input style="float: right;" type="checkbox"/>	Main ideas are rarely developed and presented clearly. Many errors in punctuation and capitalization. Student lacks insightful explanations and opinions. <input style="float: right;" type="checkbox"/>	No evidence of developed main ideas. Countless errors and in punctuation and capitalization. Does not demonstrate insightful explanations and opinions <input style="float: right;" type="checkbox"/>

THIS FORM SHALL BE PROVIDED TO THE PRINCIPAL IMMEDIATELY FOLLOWING THE AUDITION.

DISTRICT POLICY REQUIRES THAT THIS INFORMATION REMAIN CONFIDENTIAL.

Performance	4	3	2	1
	Student utilizes all performance skills to engage audience and present a multi-dimensional character with appropriate physicality. <input type="checkbox"/>	Student sometimes utilizes all performance skills to engage audience and present a multi-dimensional character with appropriate physicality. <input type="checkbox"/>	Student rarely utilizes all performance skills to engage audience and present a multi-dimensional character with appropriate physicality. <input type="checkbox"/>	Student lacks all performance skills to engage audience and present a multi-dimensional character with appropriate physicality. <input type="checkbox"/>
Preparation				
	Meets all the requirements set forth in the audition guidelines. <input type="checkbox"/>	Meets most of the requirements set forth in the audition guidelines. <input type="checkbox"/>	Meets some of the requirements set forth in the audition guidelines. <input type="checkbox"/>	Meets none of the requirements set forth in the audition guidelines. <input type="checkbox"/>
	Sub Total:	Sub Total:	Sub Total:	Sub Total:

COMMENTS:

SCORERS NAME: _____ **SCORERS NAME:** _____ **SCORERS NAME:** _____

MAX AMOUNT OF POINTS: 24

TOTAL OVERALL SCORE: (From page one) _____